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| 1 | Have a deep understanding of numbers to 10, including the composition of each number |
| 2 | Subitise (recognise quantities without counting) up to 5  |
| 3 | Automatically recall number bonds to 5 (including subtraction facts) and some number bonds to 10, including double facts |
| 4 | Verbally count beyond 20, recognising the pattern of the counting system |
| 5 | Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity |
| 6 | Explore and represent patterns within numbers up to 10, including evens and odds , double facts and how quantities can be distributed equally.  |

Reception Early Learning Goal Objectives